Dynamic change and continuity exist side by side in world politics. This course is designed to acquaint the advanced student with various methods for analyzing change and continuity in the interaction of states and non-state actors in world politics. Attention will be given to the use of competing theoretical arguments to explain and predict international behavior during and prior to the post-Cold War era. Issues to be discussed include the continued usefulness and limitations of Realism, the increased reliance on multilateral means to address global problems, the increasing role of domestic politics in international affairs, the use of force and the changing nature of war, and the dynamic interaction of economic wealth and power.

REQUIREMENTS

This course will meet twice a week. Students will be responsible for writing four short papers. In addition to a Presidential Brief and Options Paper group project due on October 28, each student must choose three out of the remaining four topics listed in the syllabus. The papers must correspond to the style and topics specified by the instructor and are due on the date they are listed in the syllabus. Due dates include: September 23, October 7, October 28, November 11, and December 2. All students are responsible for completing the reading assigned for each paper and should be prepared to discuss the topic, even on the date they are not submitting.

Each paper is intended to combine theoretical issues raised in the preceding section of the course with outside background research on the issue at hand to be conducted by each student. Full use of Georgetown University and Washington area resources is encouraged. Discussion of the papers is encouraged, but with the exception of the October 28 group project, all papers must be written and submitted individually. Each paper is limited to five (5) pages in length with adequate margins and readable fonts. Additional pages will be discarded. Students should be prepared to present and discuss their papers in class. Each paper will be worth 22% of the final grade, presentation of the papers and general class participation will count for 12% of the final grade. Attendance at all simulations is required. With permission of the instructor, students will be allowed to rewrite one paper. Rewrites will not be accepted after 5:00pm on December 5. As in other real world settings, sloppy work or unprofessional work will be discounted. ALL late assignments will be penalized ½ a letter grade for each day they are late. Students are expected to abide by the Georgetown honor code.

Reading material has been assigned for each class meeting. Required and suggested
materials may be purchased at the Leavey Center Book Shop. All readings are on reserve at the Lauinger College library. Students are encouraged to read the *Washington Post*, the *New York Times*, the *Economist* or other news sources and should feel free to raise any questions relating the topics of this course to current events or concerns. This syllabus is subject to change at the discretion of the professor.

**Books for Purchase:**


**Recommended:**


**Course Outline:**

I. The Dynamic Order of International Relations
II. Interacting Under Anarchy
III. The Dynamic Relationship between Domestic and International Politics
IV. The Use of Force and the Changing Nature of Conflict
V. The Dynamic Relationship between Power and Wealth
VI. Economic Growth and Development
CLASS SCHEDULE & READINGS

I. The Dynamic Order of International Relations

A. Course Objectives: Linking Theory and Practice in International Relations (August 28)

B. The Nature of Power  (September 2, 4)
Introduction to the four faces of power


II. Interacting Under Anarchy

A. The Context  (September 9)
In theory and policy


B. Balance of Power (September 11)
The balance of power has changed, has balancing or bandwagoning?

David Baldwin, editor, *Neorealism and Neoliberalism: The Contemporary Debate*, ch. 11, 12, pp. 269-338. (On reserve at the library)


Suggested:

C. Diplomacy, International Institutions, and International Law (September 16)
Are multilateral efforts more likely to be effective now that the Cold War is over? Why? Why not?

Stephan Haggard and Beth A. Simmons, "Theories of International Regimes," *International Organization* Vol. 41, No. 3 (Summer 1987). (On reserve)


D. **Peace Keeping, Peace Making and the United Nations** (September 18)


Suggested:

E. **Case I: Middle East Peace** (September 23)

**First Paper is Due at the Beginning of the Class**

The five (5) page paper should evaluate a scenario about global reactions to the Middle East peace process in terms of the trade off between competing issues of geopolitics, anarchy, balance of power versus international law, justice, and human rights; and the potential role for states and international organizations. Three policy options and one policy recommendation should be presented based on this assessment. Students should be ready to discuss and defend these options in class. The format must follow the guidelines specified in class. Students should take full advantage of outside resources when collecting background information on the crisis.

Suggested:

III. **The Dynamic Relationship between Domestic and International Politics**

A. **Domestic Sources of International Conflict** (September 25)


B. Promoting Democracy as a Solution? (September 30)


C. Norms and Rights in World Politics (October 2)
Whose rights? Who judges? Who enforces the judgement?


D. Case II: the Republic of China on Taiwan (October 7)

** Second Paper is Due at the Beginning of the Class **

The five (5) page paper should evaluate the crisis between the Republic of China on Taiwan and the People's Republic of China in terms of the trade off between
competing issues of domestic politics and geopolitics; promotion and constraints of democracy; and the potential role for states and international organizations. Three policy options and one policy recommendation should be presented based on this assessment. Students should be ready to discuss and defend these options in class. The format should follow the guidelines specified in class. Students should take full advantage of outside resources when collecting background information on ROC and PRC actions domestically, and internationally throughout this crisis.

IV. The Use of Force and the Changing Nature of Conflict

A. Domestic Politics and Foreign Policy Making I (October 9)


B. Domestic Politics and Foreign Policy Making II (October 14)


C. The Uses of Force (October 16)

Is it still important to understand weapons of mass destruction?


**Suggested:**

**D. Use of Force Today** (October 21)
Is the post-Cold War era going to be different? Is force still relevant?

Colin McInnes, "Technology and Modern Warfare," in John Baylis, *Dilemmas of World Politics*, pp. 130-156. (On reserve)


**Suggested:**

**E. War: Causes and Consequences** (October 23)

Intelligence Brief for Crisis Simulation to be distributed in class.


F. Crisis Simulation: Korea Conflict II (October 28)

**Third Paper is Due at the Beginning of the Class**

The five (5) page Presidential Briefing and Options Paper will be done as a group project. Each group will evaluate the crisis simulation in Korea based on the bureaucratic its position within the decision making process. Three policy options and one policy recommendation should be presented based on this assessment. It is essential that each group focus on its particular interests and present its recommendations accordingly. Avoid being distracted by issues that may concern others. Students should be ready to discuss and defend these options in class. The format should follow the guidelines specified in class.

Any additional information deemed important for a Presidential briefing and policy options paper. (Hint: Time is a luxury. Divide responsibilities for intelligence gathering with those in your group. Learn to trust and rely on them as well as yourself.)

V. The Dynamic Relationship between Power and Wealth

A. The Politics of International Trade (October 30)


B. The Domestic Politics of International Trade (November 4)

(No Vote!)


B. **Power, Wealth, and Interdependence** (November 6)


C. **Case IV: Trade Disputes** (November 11)

**Fourth Paper is Due at the Beginning of the Class**

The five (5) page paper should evaluate a US-Japanese trade dispute in terms of the issues of free trade versus protectionism and the issue of economic statecraft. Three policy options and one policy recommendation should be presented based on this assessment. Students should be ready to discuss and defend these options in class. The format should follow the guidelines specified in class. Students should take full advantage of outside resources when collecting background information.

Suggested:

VI. **Economic Growth and Development**

A. **Economic Development and Underdevelopment** (November 13)


B. Competing Paradigms (November 18, 20)


C. Environmental Conflict and Sustainable Development (November 25)


Suggested:

* Thanksgiving Holiday *

D. Case V: Sustainable Development (December 2)

* * Fifth Paper is Due at the Beginning of the Class * *

The five (5) page paper should evaluate an environmental crisis of the author's choosing (the rain forest, ozone, over fishing, the case of the Aral Sea are all possibilities) based on the trade off between issues of economic growth or development and environmental management. Three policy options and one policy recommendation should be presented based on this assessment. Students
should be ready to discuss and defend these options in class. The format should follow the guidelines specified in class. Students should take full advantage of outside resources when collecting background information.

Suggested:

**VII. Conclusion: Review, Reprise and Riposte** (December 4)
What is the post-Cold War world order? Is it new?


**Rewrites will not be accepted after 5:00pm on December 5**

**All late assignments will be penalized 1/2 a letter grade for each day they are late**