Field Trip to Pentagon City!

Group One

Itinerary
9:00 Meet at the GUTS bus stop to Rosslyn. OR,
9:30 Meet outside Pentagon City metro station. Get your assignment.
9:45 Begin exploring the shopping areas. Work with group to complete the tasks.
11:00 Meet at the food court in the mall to follow-up and eat.
12:00 Head back to Georgetown.

Assignment
The purpose of today's field trip is three-fold: first, to introduce you to the area if you have never been here; second, to expand on the topic of Honesty; third, and most important to give you a chance to interact with native speakers.

STEP ONE: Work with your partner to complete the following tasks. Write a few sentences about what you discovered. You will turn in this assignment today.

* Go to Baja Fresh and ask if there is a Mahi Mahi Ensalada. If there is not, show the sales person the article (Nutrition Action, October 2003). Find out where you can get this dish and whether it will soon be served in this shop.

* Go to Harris Teeter. Find out what a VIP card is and how to get one.

* Find one item that you have never seen before – a gadget, a food item, etc. And ask a sales person what it is called, how it is used, what it tastes like, etc. If it is small and cheap, consider buying it to bring back and show the class. (I recommend trying World Market.)

STEP TWO: With your partner, prepare two stories to tell the class when you get back. The stories should be about something that happened to you while you were completing the assignment. The stories should use the past tense. AND, one story should be TRUE; the other should be FALSE. (Be creative!)

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Group Two

Itinerary
9:00  Meet at the GUTS bus stop to Rosslyn. OR,
9:30  Meet outside Pentagon City metro station. Get your assignment.
9:45  Begin exploring the shopping areas. Work with group to complete the tasks.
11:00 Meet at the food court in the mall to follow-up and eat.
12:00 Head back to Georgetown.

Assignment
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STEP ONE: Work with your partner to complete the following tasks. Write a few sentences about what you discovered. You will turn in this assignment today.

* Go to Linens ‘N Things, and find out if they accept coupons from Bed, Bath and Beyond. Then go to Bed, Bath and Beyond, and find out if they accept coupons from Linens ‘N Things.

* Go to Harris Teeter, and see if they have sweetbreads. (Note: sweetbreads are not a type of bread.) Find out exactly what sweetbreads are.

* Find one item that you have never seen before – a gadget, a food item, etc. And ask a sales person what it is called, how it is used, what it tastes like, etc. If it is small and cheap, consider buying it to bring back and show the class. (I recommend trying World Market.)

STEP TWO: With your partner, prepare two stories to tell the class when you get back. The stories should be about something that happened to you while you were completing the assignment. The stories should use the past tense. AND, one story should be TRUE; the other should be FALSE. (Be creative!)
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Group Three

**Itinerary**
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- 9:30 Meet outside Pentagon City metro station. Get your assignment.
- 9:45 Begin exploring the shopping areas. Work with group to complete the tasks.
- 11:00 Meet at the food court in the mall to follow-up and eat.
- 12:00 Head back to Georgetown.

**Assignment**
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**STEP ONE:** Work with your partner to complete the following tasks. Write a few sentences about what you discovered. You will turn in this assignment today.

- Go to the Sprint store, and ask about cell phone offers. Which is the cheapest plan if you want to have a phone only for emergencies? Which is the cheapest plan that gives you at least 300 whenever minutes?

- Find a bookstore that has a copy of Clinton’s book on sale. Ask a sales clerk approximately how many have sold (ten? fifty? hundreds?). Ask the sales clerk if the store has the autobiographies of any other presidents.

- Find one item that you have never seen before – a gadget, a food item, etc. And ask a sales person what it is called, how it is used, what it tastes like, etc. If it is small and cheap, consider buying it to bring back and show the class. (I recommend trying World Market.)

**STEP TWO:** With your partner, prepare two stories to tell the class when you get back. The stories should be about something that happened to you while you were completing the assignment. The stories should use the past tense. AND, one story should be TRUE; the other should be FALSE. (Be creative!)

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Group Four

Itinerary
9:00 Meet at the GUTS bus stop to Rosslyn. OR,
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9:45 Begin exploring the shopping areas. Work with group to complete the tasks.
11:00 Meet at the food court in the mall to follow-up and eat.
12:00 Head back to Georgetown.

Assignment
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STEP ONE: Work with your partner to complete the following tasks. Write a few sentences about what you discovered. You will turn in this assignment today.

* Find the Ritz Carlton. Ask if they serve High Tea and/or Sunday Brunch. Get information about times, location and prices.

* Go to Auntie Annie’s. Ask if they have the nutrition information for any of their pretzels. If they do, compare it to this article (Nutrition Action, June 1999). If they don’t, ask what they recommend as their “healthiest” pretzel. Use the coupon to buy some smart bites and a pretzel to bring back for your classmates.

* Find one item that you have never seen before – a gadget, a food item, etc. And ask a sales person what it is called, how it is used, what it tastes like, etc. If it is small and cheap, consider buying it to bring back and show the class. (I recommend Linens ’N Things or Crate & Barrel.)

STEP TWO: With your partner, prepare two stories to tell the class when you get back. The stories should be about something that happened to you while you were completing the assignment. The stories should use the past tense. AND, one story should be TRUE; the other should be FALSE. (Be creative!)
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Group Five

Itinerary
9:00 Meet at the GUTS bus stop to Rosslyn. OR,
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12:00 Head back to Georgetown.

Assignment
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STEP ONE: Work with your partner to complete the following tasks. Write a few sentences about what you discovered. You will turn in this assignment today.

* Go to Panda Express. Ask if they have the nutrition information for any of their entrees. If they do, compare it to the information in the magazine (Nutrition Action, April 2001). If they don’t, ask them what they recommend as their healthiest dish (low fat, low salt).

* Go to the Body Shop. Tell the sales clerk that you are doing some research on companies that are environmentally friendly. Ask for information (printed or not) that explains the policies of the Body Shop in that regard.

* Find one item that you have never seen before – a gadget, a food item, etc. And ask a sales person what it is called, how it is used, what it tastes like, etc. If it is small and cheap, consider buying it to bring back and show the class. (I recommend Linens ‘N Things or Crate & Barrel.)

STEP TWO: With your partner, prepare two stories to tell the class when you get back. The stories should be about something that happened to you while you were completing the assignment. The stories should use the past tense. AND, one story should be TRUE; the other should be FALSE. (Be creative!)
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Group Six

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Assignment
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STEP ONE: Work with your partner to complete the following tasks. Write a few sentences about what you discovered. You will turn in this assignment today.

* Go to Starbucks. Ask if they have the nutrition information for their scones and their Frappuccinos. If they do, compare it to the information in the magazine (Nutrition Action, December 2001). If they don’t, ask what they recommend as their “healthiest” dessert item.

* Find the Customer Service Center at the mall. Get information about gift certificates.

* Find one item that you have never seen before – a gadget, a food item, etc. And ask a sales person what it is called, how it is used, what it tastes like, etc. If it is small and cheap, consider buying it to bring back and show the class. (I recommend Linens ‘N Things or Crate & Barrel.)

STEP TWO: With your partner, prepare two stories to tell the class when you get back. The stories should be about something that happened to you while you were completing the assignment. The stories should use the past tense. AND, one story should be TRUE; the other should be FALSE. (Be creative!)

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